

The Addiction Medicine Mentorship Program (AMMP): An Innovative Model for Medical Student Addiction Education

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Process



Qualitative

Perceived Need

Expressed Need

Osmosis/Diffusion

Quantitative

Curriculum Deficiency

Previous Success w/
Similar Programs

Number of Applicants

Synthesis

How Is This Different?

Is This Sustainable?

Is This Scalable?

Superstructure

Literature
Expertise

Clinical
Expertise



Integrated
Curriculum

Roadmap

3:1 Longitudinal Mentorship

- ➔ Mentor-led Workgroups
- ➔ Between-session work
- ➔ Initial Cohort of 14

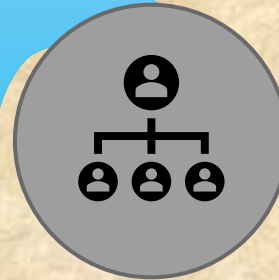
Traditional Didactics

- ➔ “The Big Topics”
- ➔ Journal Breakdown



Small Group Work

- ➔ Brain-storming and Progress
- ➔ Report to “Full Group”

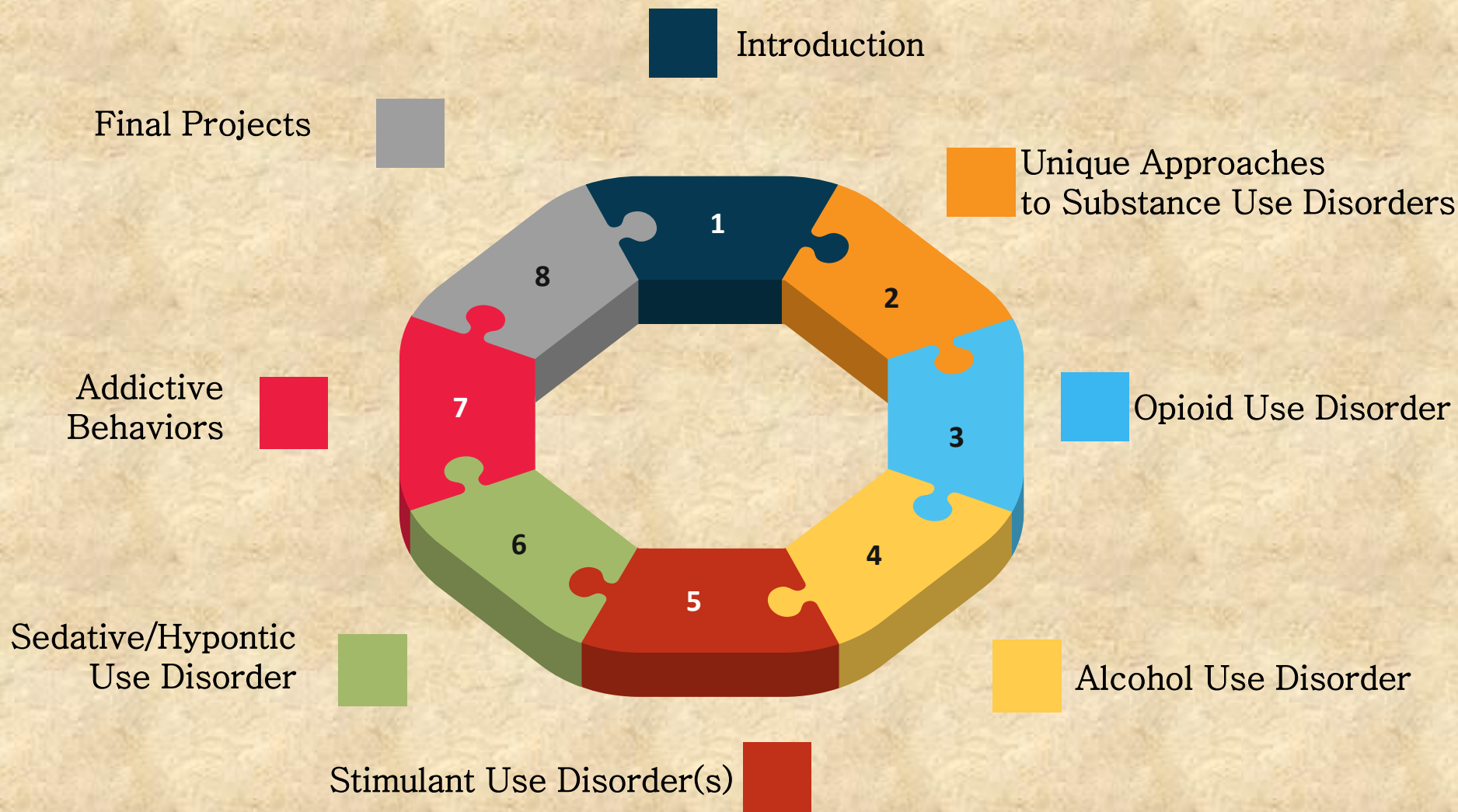


Program Completion

- ➔ “Pre” Peer Review
- ➔ Invitation to OMED
- ➔ “Returning Scholars”



Curriculum



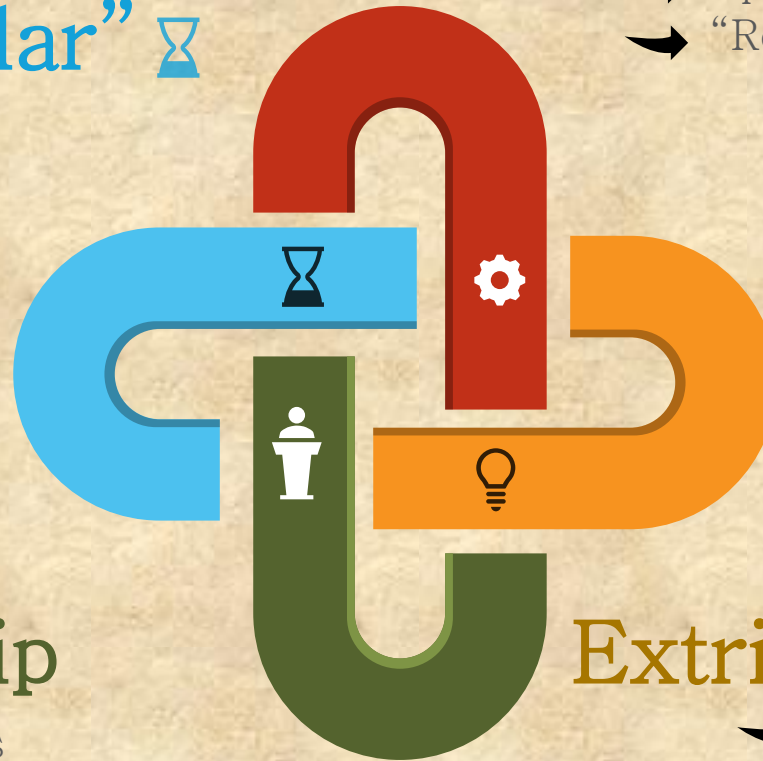
Outcomes

⚙️ Intrinsic Metrics

- ➡ Pre- and post-course survey
- ➡ Applications and enrollment
- ➡ “Returning Scholars”

“Extracurricular” ⌚

- ➡ “Splinter Initiatives”
- ➡ AOAAM Membership
- ➡ JAD Readership



👤 Mentorship

- ➡ Returning Mentors
- ➡ Course Development
- ➡ Mentor Surveys

Extrinsic Metrics 💡

- ➡ Fellowship Placement?
- ➡ Addiction Practice?
- ➡ Future Publication?